

St John's Lutheran School

# Annual Report 2023



**Welcome.** St John's Lutheran School is an independent co-educational School for students from Preparatory to Year 11 which seeks to provide quality Christian education in a caring environment.

DISCOVER MORE ABOUT OUR SCHOOL COMMUNITY

**90%**

OVERALL STUDENT  
ATTENDANCE

**4.5** ★

PARENT  
SATISFACTION

**100%**

TEACHER  
PARTICIPATION IN PD

**Principal** Karyn Bjelke-Petersen | **Council Chair** Warren Layt



June 2024

This report has been produced by St John's Lutheran School to meet reporting obligations of the Queensland and Australian Governments

# Our Students



## Student Characteristics

- + Diverse cultural background
- + Varied student ethnicity
- + Indigenous students



## Social Climate

- + Pastoral Care programs
- + Wellbeing Classes
- + Counselling services



## Learning Experiences

### Christian Education

- + Primary and Secondary chapels
- + Class devotions
- + Christian Studies



### Learning Support

- + Prep to Year 11



### Music

- + Instrumental lessons from Year 4
- + Choir (Year 2 and 3)
- + Beginner Band
- + Senior Band
- + Primary Band



### Sport

- + Inter-house swimming, cross-country and athletics carnivals
- + District and Regional School sporting competitions
- + Gala Sports Days
- + Whip Cracking
- + Dance performance teams
- + Kokoda Teams



### LOTE

- + Japanese Year 7-11
- + Japanese excursion and camp



### Camps

- + Years 3 to 11 Camping Program



 <b>258</b> FEMALE STUDENTS	 <b>261</b> MALE STUDENTS	<b>519</b> TOTAL STUDENTS
---	---	------------------------------

## 2023 Attendance Rate (%) by Year Level \*

### Year 1– Year 6

<b>90</b>	<b>91</b>	<b>91</b>	<b>90</b>	<b>91</b>	<b>91</b>
YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6

### Year 7 – Year 10

<b>92</b>	<b>89</b>	<b>88</b>	<b>89</b>	<b>90%</b>
YEAR 7	YEAR 8	YEAR 9	YEAR 10	overall

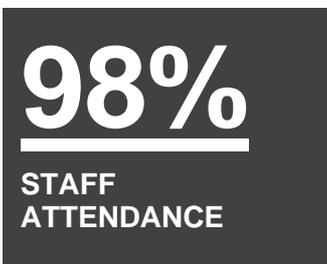
\* The average student attendance rate. Student's attendance at St John's Lutheran School is recorded each day. Parents/ caregivers are contacted if no advice/explanation has been given of a child's absence.

NAPLAN results are publicly available at <https://www.myschool.edu.au/>

To find out more about *Our Students* contact the Principal, Mrs Karyn Bjelke-Petersen

<b>9</b> SCHOOL CAMPS	<b>2</b> CHOIR STUDENTS	<b>65</b> DANCE STUDENTS	<b>24</b> PUBLIC SPEAKING	<b>56</b> INSTRUMENTAL STUDENTS	<b>72</b> SPORTING REPRESENTATIVES
--------------------------	----------------------------	-----------------------------	------------------------------	------------------------------------	---------------------------------------

# Our Staff



Level of Attainment	Number of Staff
Masters	5
Post Graduate Diploma/Certificate	7
Bachelor Degree	42
Diploma/Certificate	10

## Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:



### Educational

- + Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions



### Theological

- + Participation in regular worship and spiritual development workshops
- + Staff Professional Development including units from the 'Pathways' program
- + Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education



### Personal

- + Undertaking the development of a personal folio for Professional Development programs

To find out more about  
*Our Staff* contact the Principal,  
Mrs Karyn Bjelke-Petersen

# Our Community



Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many ways that parents can assist their children to be successful in their learning journey within a Lutheran school.

## ✔ Voluntary Support

- + Classroom Help
- + Fund Raising
- + Building Fund Donation
- + Transport
- + Camp Helpers
- + Sport Coaches
- + Excursion Support
- + Attendance at school events
- + Attending P&F functions

## ✔ Communication

- + Class Teacher's letters
- + Weekly School Newsletter
- + Parent Information Booklet
- + Year Book
- + Prospectus
- + Social media – School, P&F, Playgroup
- + SeeSaw (Prep- Yr 4)
- + Google Classroom (Yrs 5-11)

## ✔ Participation

- + Class Events
- + Open Days
- + Special Evenings
- + Parent Interview Evenings
- + Information Evenings
- + Sporting Carnivals
- + Assemblies
- + Worship/Special Worship Services
- + Music and Sporting Events
- + Special Days
- + Book Week Day

## ✔ Class Support

- + Sporting Program
- + Swimming Program
- + Reading Program
- + Excursions and Camps
- + Liaising with teachers regarding community facilities and events

## ✔ P & F Activities

- + Meetings are held each term for parents to meet other parents and discuss matters in relation to providing the best resources possible.

## ✔ Funding

- + Find out more about Sources of School Funding at <https://www.myschool.edu.au/>

## Parent Feedback

Parents are surveyed regularly. The survey provides the opportunity for parents to provide feedback across a broad range of areas. This information is used as part of the School's commitment to continuous improvement.

### How satisfied are you?

..with what your child is learning	4.3
..that your child is happy at school	4.3
..that your child feels safe at school	4.3
..that this is well resourced campus	4.2
..with the school grounds	4.6
..that the school makes you feel welcome	4.2
..that this is a school you would recommend to others	4.5

★★★★★

**OVERALL STUDENT SATISFACTION\***

\*MMG Education Survey results when averaged

★★★★★

**OVERALL PARENT SATISFACTION\***

\* MMG Education Survey results when averaged

★★★★★

**OVERALL TEACHER SATISFACTION\***

\* MMG Education Survey results when averaged

To find out more about *Our Community*, see our website or Facebook page.

# School Improvement

## ★ Goals

- + To improve learning outcomes for each student
- + To improve teacher practice in primary and secondary
- + To increase wellbeing support for students
- + To build capacity in senior secondary for subjects/pathways
- + To revamp extra-curricular opportunities

## ★ Strategies

- + Use data to inform teacher practices
- + Continued PD opportunities for all primary and secondary staff
- + Develop frameworks to access wellbeing/counsellor support
- + Dedicated lunchtime activities posters
- + Employ a qualified school counsellor

## ★ Progress / Achievement

- + First cohort of Year 11 students in 2023
- + Continual planning towards senior studies
- + All staff participated in professional learning for V9 of Australian Curriculum
- + Curriculum Coordinator proactive in overseeing curriculum planning and learning sequences.

## ★ Next Steps

- + Building dedicated secondary building (Expected completion May 2024)
- + Ongoing professional development and team approach for professional discourse
- + Effective use of data to inform teacher practice, including Naplan
- + Continued improvement of facilities and resources



## Child Safe Principles

At St John's we are a proactive Child Safe community and this is embedded into our school culture to be a caring community.

For students:

All classrooms have displayed 'Child Staying Safe' and 'Student Code of Conduct' posters in child friendly language. All primary classrooms also display posters for the 'High 5' and also 'Play is the Way' five posters.

All classrooms have posters displaying who to go to if feeling unsafe or vulnerable.

For staff:

All staff undergo mandatory training in child safe and reporting requirements.

All staff undergo ongoing Valuing Safe Communities training, including face to face training every three years.

All staff hold Current Blue Card or an Exemption Card.

For families:

All parents attending excursions and camps undertake to do the Valuing Safe Communities program and information sessions with teachers.

Information is provided in newsletters each term regarding kids staying safe posters and who families can access in times of need.

Policies:

The school has appropriate policies to support the child safe culture including Child Protection Policy, Child Risk Management Plan Privacy Policy, Code of Conduct for Staff, Health and Safety Policy and Complaints Policy.

